

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

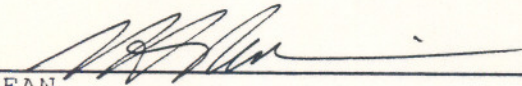
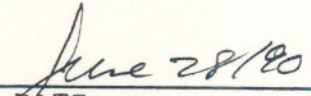
COURSE TITLE: PARKS FIELD ORIENTATION

CODE NO.: FOR 368 SEMESTER: VI

PROGRAM: PARKS & FOREST RECREATION TECHNOLOGY

AUTHOR: W. ROBERTSON

DATE: JUNE 1990 PREVIOUS OUTLINE DATED: NEW

APPROVED:  
DEAN DATE

COURSE NAME

COURSE NUMBER**TOTAL CREDIT HOURS: 60****PREREQUISITE(S): NONE****I. PHILOSOPHY/GOALS:**

This is a field trip oriented course which includes a workweek in a provincial park; plus visits to Parks Canada, Ontario Provincial Parks, Conservation Authority and city park facilities and other recreation areas. Through these visits, plus lectures and assigned readings, the student gathers data for assignments in this course and in park operations and law. The course also includes the basics in park planning plus an exercise in trail planning, location and development.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1. Be able to describe, in detail, the planning system and management structure for Ontario Provincial Parks and the Canadian Parks Service.
2. Be able to demonstrate a working knowledge, through tests and projects, of each of the areas visited.
3. Be able to complete essays demonstrating an understanding of the wilderness philosophy and history of recreational areas in North America.
4. Have demonstrated skills necessary to complete a number of parks-related tasks during a volunteer workweek at Lake Superior Provincial Park.

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III. TOPICS TO BE COVERED:

1. Compare the planning systems and management structure for Ontario Provincial Parks and the Canadian Parks Service.
2. Visit the following areas:
 - Pancake, White Lake and Obatanga Provincial Parks
 - Pukaskwa National Park
 - Sault Heritage Canal
 - Sault Region Conservation Authority
 - City of Sault Ste. Marie Parks Department
 - District Access Points
 - Michigan State Parks and State Forests
 - U.S. National Lakeshore
 - U.S. National Forest Recreation areas
3. Spend a 4 to 5 day "workweek" in Lake Superior Provincial Park.
4. Research and complete projects on wilderness philosophy and history of parks.

IV. METHOD OF EVALUATION:

Projects and Assignments	40%
Fieldwork and related quizzes	40%
Tests	10%
Participation	10%
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	100%

V. REQUIRED STUDENT RESOURCES:

Provide own food and personal needs for Lake Superior workweek.